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THE UNIVERSITY OF WASHINGTON

MEMO TO SCHOOLS

A Monthly Newsletter to Administrators, Teachers, and Advisers of Young People

OFFICE OF RELATIONS WITH SCHOOLS

VOLUME XI, NUMBER 4 DECEMBER, 1959

UNIVERSITY OF ILLINOIS
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Medical Exam Now Required Before Entrance

All students entering the University of Washington for the first time must now have a medical exam *before* coming to the University.

Beginning Winter Quarter, 1960, each newly-admitted student will receive, with his Notice of Admission, a health history and physical examination report form, part of which he must fill out. Then, at his expense, the student must make arrangements with his physician for a physical examination. The remainder of the report form must be filled out by the examining physician. The report form must then be sent to the University Student Health Center *by the physician*.

It is important for the report form to be returned by the physician immediately, because the student will not be allowed to register until the medical report is received.

When the report form has been received by the Health Center, a Medical Clearance card will be sent to the student, which he must present at registration. A chest X ray will be given on the campus during the registration period.

Complete details regarding the requirement for students returning to the University, Summer Quarter attendance, and foreign students, as well as deadlines for return of the report form are contained in the form and in the leaflet, "Information for New Students," which is sent to each student after he has been admitted to the University.

UW Enrollment At All-Time High

Enrollment at the University of Washington is the highest it has ever been, with 16,882 students registered this quarter.

Latest enrollment figures show that there are 232 more students on the campus than the previous post-war high of 16,650 in Autumn Quarter, 1948, and 680 more than last year, when 16,202 were registered. Forecasts of expected enrollment were also exceeded by more than 200.

With an additional 5,873 adults in evening classes and approximately 4,500 in correspondence courses, the University is now providing direct instruction to more than 27,000 persons.

The major increase is at the graduate level with a 17.2 per cent increase in the number of graduate students.

For the first time in several years, the major portion of the University enrollment increase was in women's registration, which gained 387 over last Autumn Quarter. The number of women students is 4,986, an increase of 8.4 per cent. Men's enrollments, which totalled 11,896, increased 293, or 2.5 per cent.

Enrollment By Classes	1959	1958
Freshman	4,890	4,597
Sophomore	2,944	3,085
Junior	2,512	2,570
Senior	2,324	2,171
Fifth-Year	437	370
Graduate	2,951	2,519
Professional	787	830
Special Students	37	60
TOTALS	16,882	16,202

Junior College Conference At UW Set For January

Junior college personnel and University faculty and staff members will meet for the second annual University-Junior College Conference January 28, 29, and 30 on the University campus.

The Conference is designed to provide an opportunity for sharing information, discussing mutual problems and interests, and for junior college personnel to talk with their former students now at the University.

Thursday afternoon, junior college representatives may interview their former students and meet informally with faculty members from University departments.

Events scheduled for Friday will begin with an address by President Odegaard, followed by panel presentations and audience discussions of topics such as advanced placement, television in junior college areas, studies by the University Freshman Year Committee, admission policy changes, grade prediction testing program, and liaison services of the Office of Relations With Schools.

After lunch, discussion sessions in small groups will consider administration, advising and counseling, admission and registration, and curriculum.

Saturday will be devoted to specific departmental conferences as requested by junior colleges.

Further information about the Conference may be obtained from Marvin H. Lindemuth, Office of Relations With Schools, University of Washington.

New B.A. Bulletin

The newest edition of the bulletin of the College of Business Administration will be sent to schools this month. School personnel are requested to discard old and out-dated copies and place the new bulletins where they will be convenient for use by students.

Requests for copies of this and other bulletins should be sent to the Office of Relations With Schools.

Dr. George W. Farwell, Professor of Physics, was recently appointed to the newly-created position of Associate Dean of the Graduate School.

First New Unit Of Women's Dorms Will Open Next Year

Women students at the University will have a new residence hall next year. Currently being built near the existing Women's Residence Halls in the northeast corner of the campus, the residence hall unit will open Autumn Quarter, 1960, providing housing for 300 girls in double (twin-bed) rooms.

The new hall will alleviate the now somewhat crowded situation in the existing Women's Residence Halls: Austin, Blaine, Leary, and McKee Halls. When the new hall is in use, the temporary double rooms in the present halls will be reconverted to single rooms, except for a few permanent double-bunk rooms. About 350 girls will be housed in the present halls when the new building opens. They will use the dining facilities of the new hall.

Each room in the new hall will have a study desk, study lamp, book shelf, wardrobe, and chest of drawers for each girl, as well as other storage facilities. The new halls will also offer comfortable lounges, a recreation and television room, laundry and ironing rooms, kitchenettes, music practice rooms, and typing study rooms.

Over-all plans for new women's housing include living facilities in two six-story buildings, one of which will be completed next fall, and a central building for dining and recreation. The second living unit will be completed in 1962.

University Housing Policy Stated

As many high school seniors will apply for admission to the University at the end of the seventh semester, the following abbreviated statement about housing is presented for the convenience of counselors. A more complete statement of University housing policy is available from the Office of Student Residences.

Single Students

Housing for single students includes the Men's and Women's Residence Halls, fraternities and sororities, and private off-campus housing.

In assigning rooms in the Men's and Women's Residence Halls, for Autumn Quarter, preference is given to students under twenty-one until August 1, after which assignments are made on a first-come, first-served basis. Living quarters in the Men's Residence Halls are available for about 1,200 men. The Women's Residence Halls, existing and new, will provide housing for approximately 650.

Students planning to attend the University next Autumn Quarter are advised to make housing reservations early. Those who plan to live in the residence halls should apply soon after April 15. It is not necessary for a student to have received his Notice of Admission before making a housing reservation. Choice of hall and/or roommate may be indicated on the application.

Students planning to go through sorority or fraternity rushing may not apply for room in the residence halls, as special reservations are made for them for the rushing period. Students who withdraw from rushing or do not pledge may then apply for room in the residence halls. Students interested in fraternity or sorority rushing should write to Interfraternity Council or Panhellenic Association in the University's Student Union Building.

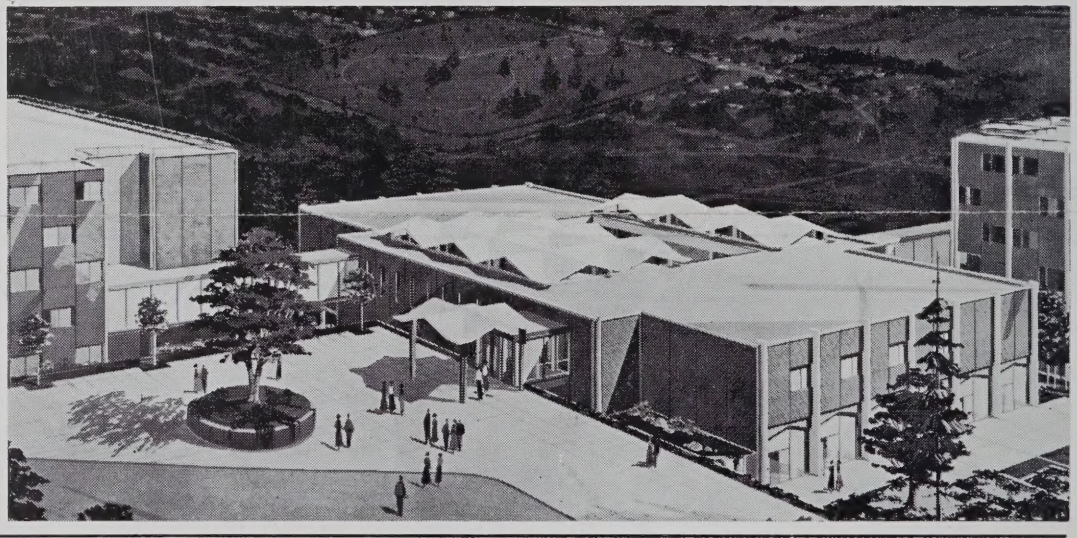
Women students under twenty-one not living at home are required to live in University housing or organized groups recognized by the University unless they have the written permission of their parents to live elsewhere.

Listings of some private off-campus housing are available in the Office of Student Residences. These should be consulted in person.

Married Students

University-owned housing for married students is available only to graduate, law, medical, and dental students, with first preference given to those with subfaculty positions such as teaching or research assistants, predoctoral associates, etc., and second preference given to graduate, law, medical, and dental students with children. There is usually a waiting period for this housing, and students must have been admitted to the University before applying.

The Seattle Housing Authority and private listings are other sources.



Architect's sketch of the new Women's Residence Halls. The first living unit (at the left) and the dining and recreational area (center) will be completed and ready for use by Autumn Quarter, 1960. The second living unit (partially seen at the right) will be completed by 1962. About 300 students will be housed in the new building next year.

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MEMO TO SCHOOLS

A Monthly Newsletter to Administrators, Teachers, and Advisers of Young People

OFFICE OF RELATIONS WITH SCHOOLS

VOLUME XI, NUMBER 3 NOVEMBER, 1959

UNIVERSITY OF ILLINOIS
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U Prevue Adds Lecture Series For Freshmen

University Prevue, orientation program for new students, now includes a series of six special lectures for freshman students during Autumn Quarter, in addition to the usual two-day program held in September before regular classes begin.

The change is a result of studies by faculty and student committees which concluded that new students need a greater understanding of the more scholarly aspects of the University than has been offered previously in their orientation.

The lectures, by prominent faculty and staff members, emphasize the academic objectives of the University, its educational philosophy, its position in society, and the intellectual challenge to the able student. Featured speakers include President Odegaard; Provost Thieme; Dr. David Fowler, Department of English; Dr. Giovanni Costigan, Department of History; Dr. Edward Lingafelter, Department of Chemistry; and Dr. Henry Fea, College of Education.

New 'Introduction' Out

The newest edition of *Introduction to the University*, general information bulletin, will be sent to schools this month. It contains current and 1961 admission requirements; up-to-date information on costs, programs of study, student services and activities, housing, and ROTC. Additional copies are available from the Office of Relations With Schools.

President Heads International Group

University President Charles E. Odegaard was elected president of the International Council for Philosophy and Humanistic Studies at the Council's September meeting in Ann Arbor, Michigan.

Dr. Odegaard had served as vice-president of the Council for two years, the only United States officer of the international cultural agency.

The Council, composed of eminent scholars of Europe, Asia, and the Western Hemisphere, serves as an intermediary between the learned societies of the world and UNESCO.

350 At Workshop

More than 350 counselors, teachers, and administrators from schools all over the state attended the second Workshop on College Admissions Counseling October 9 and 10 on the University campus. It was sponsored by the Washington State Committee on High School-College Relations.

Copies of the Workshop Proceedings are available on request to the Office of Relations With Schools.

Med-Dent Meet Set

High school students interested in the study of medicine or dentistry are invited to a career conference Saturday, November 21, at the University's Health Sciences Building. Conference reservations are due November 12. Information has been sent to high schools by Alpha Epsilon Delta, premed honorary, which sponsors the event.

Regional Teachers' Guidance Institute Set For February

Western region secondary-school teachers who will be assigned to counseling positions may be eligible for a Counseling and Guidance Training Institute at the University beginning in early February.

Established through a contract with the United States Office of Education under the National Defense Education Act, the 16-week full-time program is designed to provide additional basic background in guidance work for teachers who will counsel able students on the junior and senior high school levels.

Recommendations of school administrators, teaching experience, and academic qualifications will be considered in the selection of enrollees. Approximately forty teachers from public and private schools in Alaska, California, Hawaii, Idaho, Nevada, Oregon, Utah, Washington, and Guam will be chosen to participate in this special program.

Participants from public school systems may qualify for stipends of $75.00 per week, plus $15.00 per week for each dependent, during the Institute.

Selection of enrollees will begin about December 1. Interested persons may obtain further information from Dr. Sylvia Vopni, College of Education, University of Washington, Seattle 5.

JC Pre-Programs

Since many requests for copies of the Junior College Pre-Programs have been received, it should be explained that the Pre-Programs are distributed only to Washington junior colleges.

The publication is designed to aid junior college counselors in the advising of enrolled students who plan to transfer to the University. As the Pre-Programs contain only parallel course listings, rather than interpretive material, they are not distributed to high schools.

Leaders' Conference

"Ambassadors of Leadership" has been set as the theme of the thirty-fifth annual High School Leaders' Conference November 13 and 14 on the University campus.

Top Sociology Students Offered Research Sequence

Selected students in the University's Department of Sociology have an opportunity to participate in an unusual research sequence designed to give special preparation for graduate study and professional careers in sociology.

Since professional work in the field nearly always requires a doctorate, the Department hopes that the new program will emphasize to serious students the desirability of early planning for advanced work.

The research sequence is designed to sort out early those students with the motivation and ability for graduate study. Selection is begun on the freshman level to give these students a rare opportunity to learn research techniques at the undergraduate level and provide special experiences to make their progress toward the doctorate faster, more efficient, and with special preparation.

Special Sections Given

Research sequence students are not required to take different courses than other sociology majors and they have no special requirements beyond those normally required for the bachelor's degree. However, separate sections of some regular sociology classes are set aside especially for them. These classes are very small and are conducted in seminar fashion, allowing a great deal of freedom for individual expression and participation, and opportunity for original work.

Although no special courses are required in order to participate in the sequence, students are strongly advised to include, as supporting courses, mathematics through the first year of calculus and a sufficient reading knowledge of at least two foreign languages. Certain electives from related departments, such as psychology, anthropology, philosophy, history, geography, etc., are also recommended, according to individual interests.

Freshmen are chosen for the program on the basis of their grade predictions, high school grades, and personal interviews. When the sequence was first offered last Autumn Quarter, ten outstanding students were selected to pioneer the effort.

First offered to this high-scholarship group was a special class section in the introductory course, Sociology 110, taught by Dr. Otto N. Larsen. They took a special section in Sociology 240, Group Behavior, taught by Dr. William Catton, Jr., during Winter Quarter. In both classes the students engaged in research projects in which they learned techniques in coding, use of questionnaires, IBM sorting and tabbing, and testing of hypotheses.

All of the selected students maintained high grades and will be offered another special section this spring in social statistics, Sociology 223.

An interesting sidelight of the research sequence is that it has provided an opportunity for a number of the students to get part-time jobs as a direct result of their participation in the sequence.

Eight Students This Year

This year's group has eight students. These students are currently taking the introductory course, taught by Dr. Catton in the absence of Dr. Larsen, who is in Denmark on a Fulbright study grant. Their research project for the quarter involves testing the effect of certain movies on peoples' attitudes. In Winter Quarter, Dr. S. Frank Miyamoto will teach the special section in the group behavior course.

Dr. Catton explained that the research sequence came about from the feeling among Department faculty members that, although the Department has an excellent graduate program, not enough undergraduate students were going on to advanced work. They decided that to attract more top students it would be necessary to select outstanding ones at the freshman level and give them a special challenge to increase their interest and desire for advanced and professional work at an early stage. After considerable planning, it was decided that a special program with emphasis on research techniques would be intellectually stimulating to top students and of greatest benefit to them in graduate work.

Dr. Catton, who, with Dr. Larsen, advises the special students, said that the Department is very well satisfied with their progress in the sequence. Of last year's ten, he expects at least half of them to go on to graduate school.

The Department maintains that the program combines all the virtues of a large university and a small college, and although it may not be unique, it is certainly unusual, especially among large state universities.

Enthusiastic support by the students for this special opportunity and challenge to their abilities is expressed in the following representative comments by two members of last year's group.

Judith Nelson: "To say that the sequence is educational seems inadequate. It comes closer to being inspirational as the emphasis is not so much on immediate individual performance as on total value and end results."

Sharon McIrvin: "The small group discussion method provides an opportunity for idea exchange impossible in a typical large university classroom situation. The experience of participating in actual research offers understanding and training which would usually not be available until graduate school."

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UNIVERSITY OF ILLINOIS
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VOLUME XI, NUMBER 2 OCTOBER, 1959

Seniors Must Apply For NROTC Exam By November 14

High school seniors who wish to become candidates for the Naval Reserve Officers Training Corps program should apply now.

Students must complete their application forms and be sure the forms reach the Naval Examining Section, McHenry, Illinois, not later than midnight November 14. By doing this, a senior will be eligible for the annual nationwide Navy College Aptitude Test to be given Saturday, December 12.

All high schools in the state should have received official bulletins with posters and applications. If not, others are available from the NROTC Unit, University of Washington.

Candidates who make a qualifying score December 12 and can pass the Navy physical examination are then interviewed and, on an assigned quota, are selected by the State Selection Committee.

Those selected are sworn in as midshipmen in the U.S. Naval Reserve the following autumn. Each is subsidized for four years at one of fifty-two colleges where the government furnishes necessary uniforms and pays for tuition, textbooks, and laboratory and other fees of an instructional or administrative nature. A monthly retainer pay of $50.00 is also provided for each student.

Upon satisfactory completion of the NROTC program, regular commissions in the Navy or Marine Corps are awarded, after which a minimum of four years active duty is required for each officer.

University Creates New Positions; Faculty Appointments Made

Several University administrative positions have been recently created to take care of increasing duties within University divisions. All of these appointments have been made in the past six months.

Faculty members appointed to these new posts include: Philip W. Cartwright, *Associate Dean,* College of Arts and Sciences; Kermit O. Hanson, *Associate Dean,* College of Business Administration (he will also retain his position as Executive Officer of the Department of Accounting, Finance, and Statistics); W. Ryland Hill, *Associate Dean,* College of Engineering; Richard B. Amandes, *Assistant Dean,* School of Law; and William L. Phillips, *Assistant Dean,* College of Arts and Sciences.

Herschel L. Roman was named Executive Officer of the newly-established Department of Genetics in the College of Arts and Sciences.

New permanent appointments to existing positions include: Joseph L. McCarthy, *Dean,* Graduate School; Hugh A. Bone, *Executive Officer,* Department of Political Science; and Marine Col. Thomas J. Colley, *Commanding Officer,* Naval Science.

Temporary appointments as acting Executive Officers of their departments are: Vernon B. Hammer, General Engineering; George P. Horton, Psychology; Sumner Marcus, General Business; and Robert A. Sutermeister, Policy, Personnel Relations and Production, in the College of Business Administration.

H.S. Leaders Will Meet For 35th Annual Conference

For the thirty-fifth year, high school students from all over the state will meet for the High School Leaders' Conference November 13 and 14 on the University campus.

Emphasizing the learning of new ideas and techniques in student leadership rather than an exchange of individual problems and experiences, the Conference will include talks on leadership at different levels, evaluation of new ideas presented, and group discussions by delegates. It is sponsored by the Associated Students of the University of Washington.

Information and registration forms have been mailed to high schools, and registrations must be returned by October 23.

Housing will be provided for all delegates Friday night only. If Saturday accommodations are necessary, it must be indicated on the registration form and special arrangements may be made. Advisers must arrange for their own housing.

Bulletins Published For A & S, Engineering

New, up-to-date bulletins of the College of Arts and Sciences and Engineering will be published this month. Copies will be sent to schools and to persons requesting them. School copies should be placed in libraries and counselors' offices, or wherever they will be readily available to students.

Requests for these and other bulletins should be sent to the Office of Relations With Schools.

WORKSHOP DEADLINE OCTOBER 5

Advance reservations must be postmarked *not later than October 5* for participation in the Workshop on College Admissions Counseling October 9 and 10. It is particularly important to have the Friday and Saturday luncheon reservations made by this date.

B. A. Pioneers Unique Honors Program

Outstanding students in the University's College of Business Administration have the opportunity to take part in an honors program which is the only one of its kind in the nation.

The program is unique in that it is the only honors program offered by a school or college of business administration. The program is also exceptional in that Business Administration is the only college within the University which has its own college-wide honors program.

The idea for this unusual project grew from faculty discussions within the College about the problem of providing challenging studies to superior students. In time, the College Curriculum Committee became the College Curriculum and Honors Committee, with Prof. Warren W. Etcheson as chairman. The Committee approached various foundations and interested groups in an attempt to get outside financial support for an honors program, but with no success.

In spite of the lack of money, the College faculty and the Committee were convinced that an honors program in business administration was important enough to warrant extra effort and expense within their own College, and decided to produce one on their own to prove that it was worth while.

First Class Last Spring

A tentative plan for such a program was laid out, some classes were temporarily doubled up, and the first honors course for selected high-scholarship students in business administration was offered Spring Quarter, 1959.

Fifteen top juniors and seniors majoring in business administration were selected as candidates for the special project. Each student was personally interviewed and given a choice of enrolling in such a course even though the subject matter, instructor, time, and place had not yet been decided. The students were enthusiastic about participating in the pioneering effort and accepted the opportunity sight unseen.

Prof. Dwight Robinson was selected as the instructor for the first course and, with the approval of the Committee, chose "Cultural Influences in Business" as the theme of the course work.

Interdisciplinary Approach

The class itself was planned as a colloquium or discussion seminar. Technically it is referred to as a "conjoint" course, meaning that the subject matter is selected from several different fields, but as they relate conjointly to business. The aim of the course, and ultimately the entire program, is to provide an extension of the student's viewpoint and individual studies into other fields beside business. This interdisciplinary approach is designed to expand the scope of a student's work rather than emphasize a more intensive study in one field, as is done in many honors programs.

Class members spent much of their time during the quarter in discussing the material on the extensive reading list. Several lectures by University faculty members from other disciplines provided topics for stimulating discussions. The areas of study represented by the visiting lecturers included history, electrical engineering, philosophy, art, and sociology.

The students were proud of their pioneering project, and at the end of the quarter most of them were eager to enroll in another honors course this autumn, regardless of instructor, subject matter, time, or place.

Student enthusiasm and the support by the College faculty were presented as proof of the program's success when an additional faculty position in the biennial budgetary allotment was requested especially for this program. The request was granted.

Two Courses Now Offered

This Autumn Quarter, the College will offer two courses: one following the theme, "The Historical Perspective of Business," and the other emphasizing an integrated study of all areas in business. Thirty top students have been selected and assigned to either course.

In future courses, as with those offered last spring and this fall, instructors will choose their own themes and subject matter with the approval of the Committee. Future honors colloquia may be selected from themes similar to the following: "Contemporary Business Thought," "The Impact of World Religions on Business Ethics," "Role of the Businessman in World Politics," "Meanings of the Space Age," and "Social Forces Influencing the Executive Life."

Instructors will be chosen from the College or other fields and will teach no more than one honors colloquium each year. Students will be allowed to participate a maximum of three times.

According to Professor Etcheson, even though it is not now financially practical, it is the hope of the Committee that in time the opportunity for outstanding students to benefit from the interdisciplinary approach of the honors program will be extended into the sophomore and freshman years, preferably starting with high-scholarship students when they enter the University. The College would also like to make the program available to more students. The ultimate hope of the College and the Committee is to see a University-wide program established soon into which this already-successful program can be integrated.

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OFFICE OF RELATIONS WITH SCHOOLS

VOLUME XI, NUMBER 1 SEPTEMBER, 1959

Annual Workshop On Yearbooks Set For Sept. 26

Nearly seven hundred student yearbook editors, staff members, and advisers from high schools all over the state are expected at the Annual Yearbook Workshop Saturday, September 26, on the University campus.

Featured morning session speakers include Kenneth Miller of Western Engraving Company, Seattle, and Robert Ozias, yearbook specialist from Lederer, Street, and Zeus Company, Berkeley. A student discussion panel and special meetings for faculty members are also on the morning program.

Afternoon meetings will cover the yearbook problems of large, medium, and small high schools. Delegates will also discuss layout, copy, engravings, pictures, and choice of covers.

From 3:30 to 5 p.m. a large yearbook exhibit will be on display in the ballroom of the Student Union Building.

For further information about the Yearbook Workshop, write to Prof. Howard M. Brier of the University's School of Communications.

DATES TO REMEMBER

High school and college people are asked to note these dates in 1960 of University-sponsored activities:

Jan. 28-30—Jr. College Conference
Mar. 17—Parents' Information Session
Apr. 18-19—Principals' Conference

Math. 101 Given Only By Extension In 1961

To eliminate a certain amount of overlap between high school and University work, beginning Autumn Quarter, 1961, the Mathematics Department will no longer offer Mathematics 101, Intermediate Algebra, in regular day school classes.

For students who have not taken intermediate algebra, the course will be offered through Extension Classes. The extension course will be given in the afternoon or evening and will cost the student a fee in addition to the regular tuition and fees for day classes.

It will be assumed that entering students who need mathematics for their major fields will have taken intermediate algebra (often designated by high schools as Algebra III) in high school. To avoid course sequence difficulties and the additional cost, it is important that students planning to enter fields requiring mathematics make certain that this course is taken before entering the University.

College Bulletins

New University bulletins now available on request are the bulletins of the College of Architecture and Urban Planning and the Graduate School.

Copies of each bulletin have been sent to junior and senior high schools and junior colleges in the state. Schools are asked to make them readily available to students.

Requests for these and other college bulletins should be sent to the University's Office of Relations With Schools.

New High School Coordinator Added To University Staff

Robert E. Dodge is the new Coordinator of Relations with High Schools in the University's Office of Relations With Schools. A University graduate, the new Coordinator will work in the high school area much as Harold A. Adams, now Director of Admissions, has done in the past.

Mr. Dodge will work closely with Mr. Adams, who will retain supervisory responsibility for the over-all operation in the University's relations with other schools in addition to his work in admissions.

The responsibilities of the new Coordinator will include the University's participation in the High School-College Conference program; University Prevue, the orientation program for new students; the summer preregistration meetings for entering students and their families; arranging for groups to visit the campus; the Parents' Information Sessions; and the annual Principals' Conference.

Mr. Adams will continue as the University's representative on the Washington Committee on High School-College Relations.

UNIVERSITY OF ILLINOIS
DEC 10 1959
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Advanced Placement Considered By UW

For several years, the University has allowed advanced placement in certain fields through the use of tests given to new students.

Now being considered for use at the University is the CEEB Advanced Placement Program. This would allow the granting of advanced placement to exceptional students and perhaps credit at the discretion of the department concerned.

Several members of the University staff attended conferences on advanced placement recently to obtain information on the new program. Dr. William Grummel of the Classics Department is currently serving as a resource person for University faculty members. He will also welcome inquiries on advanced placement from interested high school teachers and administrators. Dr. Grummel may be contacted through the Office of Relations With Schools.

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Admissions Counseling Workshop Program Set For Oct. 9-10 At UW

College admissions counseling will again be the primary subject for discussion at the Second Annual College Admissions Workshop October 9 and 10 on the University campus.

Sponsored by the Washington Committee on High School-College Relations, the Workshop is planned especially for counselors, administrators, and teachers from junior and senior high schools, junior colleges, and colleges in the state who are concerned with the guidance of college-bound students.

Registration forms and programs for the Workshop are being sent to schools. The registration fee will be $1.00 per person plus additional charges for luncheons (optional).

Welcome by Thieme

A welcome address at 9:30 a.m. Friday by University Provost Dr. Frederick Thieme will officially begin workshop activities after a half-hour registration period.

From 9:45 to 10 a.m., James F. Bemis, Director of Student Financial Aids at the University, will give a short talk on "National Programs of Financial Aid," supplemented by a brochure describing financial aid and scholarship programs at all Washington colleges.

Until lunch at 12:30, Dr. Maurice Freehill, Director, Psychological Services and Research Center, WWCE, will lead a panel in discussion of "Psychological Processes of Rapid Learners."

"Honors Courses and Advanced Placement" will occupy the afternoon, with Dr. Nathaniel Allyn, Associate Director of Admissions at Stanford, as speaker. He will be assisted by a panel which will discuss honors courses on the junior and senior high school and college levels as well as recent developments in advanced placement.

From 3 to 5 p.m. there will be general group discussion of the morning and afternoon sessions.

Evening Question Box

After dinner, at 8 p.m., all registrants may ask questions on related topics with free discussion of all topics at a Question Box session. From 9 to 9:30 p.m. there will be an opportunity to discuss the possibilities of establishing an organization of counselors in Washington.

Saturday's program begins at 9 a.m. with a session on "Matching the Student and the College." Dr. Paul Jackson, Dean of Faculty at Whitman College, will be the speaker. General discussion will follow.

"Recent Studies on Student Success and Failure" will be discussed in the afternoon session, with Dr. Robert Williams, Director of Guidance and Testing at Olympic College, as speaker, assisted by a resource panel.

At 3 p.m. all participants will be asked to evaluate the Workshop and make suggestions for next year.

Interested school personnel who want additional information may write to Harold A. Adams, Workshop Committee Chairman, Office of Relations With Schools, University of Washington.

Junior College Pre-Programs Out In New Edition

New editions of the University's Junior College Pre-Programs are now being sent to junior college administrators and counselors.

The Pre-Programs are prepared by the junior college division of the Office of Relations With Schools and contain listings of junior college courses which are considered equivalent or parallel to University courses in transferring credit.

The Pre-Programs are designed to supplement the University bulletins in counseling students who plan to transfer from a junior college to the University.

Activities Calendar Sent To High Schools

Events for 1959-60 involving high school students are included in the new High School Activities Calendar published by the Washington Committee on High School-College Relations.

The Calendar is now being sent to high schools for use in planning yearly activities.

It is the hope of the Committee that the Calendar will be an annual publication becoming more complete as colleges and other organizations can plan their events for high school students in advance.

Additional copies of the Calendar are available from Harold A. Adams, Committee Secretary, Office of Relations With Schools, University of Washington.

The University of Washington

memo to schools

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